

# Super Intensive IELTS

## Who is this course for?

This course is aimed at students who want to concentrate 100% on IELTS preparation and is designed to prepare them thoroughly for the exam in as short a time as possible.

## Key Facts

### Start dates:

27 June (2 weeks); 11 July, 1 August (3 weeks)  
2016

### Locations offered:



**Level:** Kings Level 5/IELTS 5.5 (Intermediate)

**Length:** 2 or 3 weeks

**Lessons:** 32 lessons per week (24 hours)

**Minimum age:** 16

**Average age range:** 18 – 30

**Maximum class size:** 14

### Learning outcomes:

- Fluency in all main areas of English
- Intensive development of exam technique and practice
- Practical experience of IELTS papers

**Note:** The Super Intensive IELTS course is intended for the Academic Module only. If you would like information about preparing for the General Training Module, please contact us.

## Included in the price

- 32 lessons per week
- Welcome Information Pack
- Placement test on arrival, weekly progress tests and regular homework
- Teaching materials and use of coursebook
- Use of Computer Learning Centre
- Access to ClassMate online learning
- Wireless internet in College
- Optional weekly lecture programme
- Two free social activities per week
- End-of-course certificate

**Please note exam fees are not included.**

## About the IELTS exam

IELTS is the International English Language Testing System which tests English proficiency across the globe. Conducting 2 million tests in the past year, IELTS is one of the world's most popular English-language tests for study, work and migration.

The IELTS (International English Language Testing System) exam is available in two test formats: Academic or General Training. The

Academic test is for those who want to study at a tertiary level in an English-speaking country. The General Training test is for those who want to do work experience or training programs, secondary school or migrate to an English-speaking country. All candidates take the same Listening and Speaking tests but different Reading and Writing tests.

## About the IELTS exam

### First Week – Reading and Writing Focus

Students will learn about the format and requirements for the IELTS Reading and Writing papers, and strategies for reading successfully

and writing high-quality essays. In the afternoons, they will do practice tests, in addition to reading and writing homework every day.

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## Sample timetables (3-week course)

### Week 1 – Focus: Reading and Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15 – 10.45	<b>Writing Task 2, Session 1</b> (Question types, introductions, brainstorming)	<b>Writing Task 2, Session 2</b> (Paragraph structure, marking sample answers)	<b>Writing Task 2, Session 3</b> (Brainstorming, linking language)	<b>Writing Task 2, Session 4</b> (Problems and solutions, grammar, linking words)	<b>Writing Task 2, Session 5</b> (Problems and solutions, planning)
11.15 – 12.45	<b>Reading, Session 1</b> (Getting an overview, headings matching)	<b>Reading, Session 2</b> (Skimming and scanning, locating information)	<b>Reading, Session 3</b> (Dealing with unknown vocabulary, T/F/NG, summaries)	<b>Reading, Session 4</b> (Understanding arguments, identifying views)	<b>Introduction to Listening and Speaking</b>
13.45 – 15.15	<b>Writing Task 1, Session 1</b> (Overview of input types, writing introductions)	<b>Writing Task 1, Session 2</b> (Making comparisons)	<b>Writing Task 1, Session 3</b> (Describing line graphs)	<b>Writing Task 1, Session 4</b> (Processes, using the passive)	<b>Speaking session 1 (Part 1)</b>
15.30 – 16.30	Free time	<b>Test Practice (Writing)</b>	<b>Test Practice (Reading)</b>	<b>Test Practice (Reading)</b>	Free time

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## Course structure and content (continued)

### Middle Week – Language work (applies to 3-week course only)

Students will do further practice of listening, reading and writing skills, with more focus on vocabulary and grammar input. In the afternoons, they will do practice tests, in addition to reading, writing and vocabulary homework every day.

### Last Week – Speaking and Listening Focus

On the Monday of their final week, students will do a full practice test under exam conditions. From Tuesday to Friday they will learn about the format and requirements for the IELTS Speaking and Listening papers, and strategies for maximising their score in these skills. There will also be one session on reading or writing

each day. In the afternoons (and in the mornings if they are on a two-week course), they will do practice tests, in addition to either reading or writing homework every day.

All lessons will be taught by specialist teachers with experience of preparing students for the IELTS exam.

## IELTS testing centre

Kings Oxford has been the Official Test Centre for the Oxford region since 1996, and today is one of the busiest IELTS Test Centres in the UK.

We currently test over 3,500 candidates per year – a number that continues to grow. In total, Kings Oxford has tested over 30,000 candidates.

With Kings, your IELTS preparation will be thorough, relevant, and expert, which will ultimately give you the best chance of success.

### Test Report Forms

We will issue your Test Report Form (TRF) ten working days after the date of your test. If you need to prove your test result (for example to a university or employer), we can send a duplicate of your TRF directly to them.

### Further information

Full details about IELTS testing at Kings Oxford are available on our website. Here, you can look up test dates, apply for your test on line and view your results.

[kingseducation.com/ielts](http://kingseducation.com/ielts)



## Sample timetables (3-week course)

### Week 2 – Focus: Skills and Vocabulary

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15 – 10.45	<b>Writing Task 1, Session 5</b> (Line graphs and bar charts review)	<b>Writing Task 1, Session 6</b> (Pie charts, talking about proportion)	<b>Writing Task 2, Session 6</b> (Cause and effect essays, paragraph structure)	<b>Writing Task 2, Session 7</b> (Opinion essays, balanced or strong opinions)	<b>Writing Task 2, Session 8</b> (Compare and contrast essays, linking words)
11.15 – 12.45	<b>Reading and vocabulary, Session 5</b> (Education and work) (writing tutorials)	<b>Reading and vocabulary, Session 6</b> (Technology) (writing tutorials)	<b>Reading and vocabulary, Session 7</b> (Transport) (writing tutorials)	<b>Reading and vocabulary, Session 8</b> (Science) (writing tutorials)	<b>Reading and vocabulary, Session 9</b> (Practice test and writing tutorials)
13.45 – 15.15	<b>Listening, Session 2</b> (Sections 3&4, multiple choice, table/flow chart/ note completion)	<b>Listening, Session 2</b> (Sections 1&2, vocabulary: technology)	<b>Listening, Session 2</b> (Section 3, vocabulary: education)	<b>Listening, Session 2</b> (Section 4, vocabulary: art)	<b>Listening, Session 2</b> (Part 2)
15.30 – 16.30	Free time	<b>Test Practice (Listening)</b>	<b>Test Practice (Listening)</b>	<b>Test Practice (Listening)</b>	Free time

### Week 3 – Focus: Speaking and Listening

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 9.15	<b>Writing MOCK</b> 08:30 – 9:30	Free time	Free time	Free time	Free time
9.15 – 10.45	<b>Reading MOCK</b> 09:45-10:45	<b>Writing Task 1, Session 7</b> (Natural processes, how machines work)	<b>Writing Task 1, Session 8</b> (Describing maps)	<b>Reading Session 10</b> (Summarising, global reading)	<b>Reading Session 11</b> (Overview of the reading paper)
11.15 – 12.45	<b>Listening MOCK</b> 11:15-12:00 <b>Speaking MOCK</b> x2	<b>Listening Session 6</b> (Skimming and scanning, locating information)	<b>Listening Session 7</b> (Dealing with unknown vocabulary, T/F/NG, summaries)	<b>Listening Session 8</b> (Understanding arguments, identifying views)	<b>Listening Session 9</b>
13.45 – 15.15	<b>Speaking MOCK</b> x5	<b>Speaking Session 3</b> (Part 3; full test practice)	<b>Speaking Session 4</b> (Parts 2 and 3; language work)	<b>Speaking Session 5</b> (Part 3; full test practice)	Free time
15.30 – 16.30/ 17.00	Free time	<b>Test Practice (Writing)</b>	<b>Test Practice (Reading)</b>	<b>Test Practice (Reading)</b>	Free time